

Grade 4 Yearly Curriculum Plan

Curriculum Area	Focus	Term 1	Term 2	Term 3	Term 4	
English	Reading Comprehension	<p>How to choose a Good FIT Books - a book that fits the student's reading level and engages them.</p> <p>Development of comprehension strategies:</p> <ul style="list-style-type: none"> • Predicting • Comparing and Contrasting • Summarising • Inferring 	<p>Continued focus on choosing a FIT Book</p> <p>The introduction of Reciprocal Reading, including the six G4 Roles:</p> <ul style="list-style-type: none"> • Predictor • Connector • Clarifier • Questioner • Effect Finder • Summarizer. <p>Introduction of Talk for Writing:</p> <ul style="list-style-type: none"> • Reading as a Reader • Reading as a Writer 	<p>Continued focus on choosing a FIT Book</p> <p>Consolidation of Reciprocal Reading, including the six G4 Roles:</p> <ul style="list-style-type: none"> • Predictor • Connector • Clarifier • Questioner • Effect Finder • Summarizer. <p>Continued exploration of Talk for Writing:</p> <ul style="list-style-type: none"> • Reading as a Reader • Reading as a Writer 	<p>Continued focus on choosing a FIT Book</p> <p>Comprehension focuses were on what good readers do:</p> <ul style="list-style-type: none"> • Monitoring Comprehension • Visualising • Retelling • Understanding New Vocabulary • Determining Importance • Inferring • Synthesizing <p>Continued exploration of Talk for Writing:</p> <ul style="list-style-type: none"> • Reading as a Reader • Reading as a Writer 	
	Reading Mechanics	<ul style="list-style-type: none"> • Fluency • Set 2 and 3 Sounds • Vocabulary development through word exploration 				
	Spelling	<ul style="list-style-type: none"> • Phonics • Basic spelling rules • Homophones 	<ul style="list-style-type: none"> • Phonics - patterns with long and short vowel sounds • Spelling rules for the addition of common prefixes and suffixes 	<p>Introduction of the SMART Spelling Program. Focus areas included:</p> <ul style="list-style-type: none"> • Suffix Rule 1 - Simply add the suffix • Suffix Rule 2 - Drop the e and add a vowel suffix • Suffix Rule 3 - Double the last letter and add the vowel suffix • Suffix Rule 4 - Change 	<p>Continuation of the SMART Spelling Program. Focus areas included:</p> <ul style="list-style-type: none"> • Plural Rules 2 - Words ending in sh, ch, tch, s, ss, x, z, zz add es • Plural Rule 3 - Words ending in f or fe, drop these letters and add ves • Plural Rule 4 - Words that end in o add es 	

				<p>the y to an i and add any suffix but ing.</p> <ul style="list-style-type: none"> • kn/nn/kn • se • ou • oi • wr/r/rr • dge 	<ul style="list-style-type: none"> • Plural Rule 5 - words that end in y, drop the y and add ies • Plural Rule 6 - Words that have a digraph ending simply add s • tion/sion/cian • ous • ful • ure • Homophones
Handwriting	Joined letter groups	Joined letter groups	Joined letter groups	Joined letter groups	Joined letter groups
Writing	<p>Persuasive texts, with a focus on advertisements and the strategies and techniques they use to grab and hold our attention.</p> <p>Narrative writing, with a focus on using sizzling starts to hook and engage the reader.</p>	<p>Journey narratives, with a focus on descriptive language and suspense.</p> <p>Information Reports, with a focus on structure, topics sentences and connectives to enhance meaning.</p>	<p>Character Flaw narrative writing, with a focus on structure, character development and description and dialogue.</p> <p>Instructional writing, focusing on hooking the reader, using imperative verbs and modifying sentence lengths depending on the purpose of the sentence.</p>	<p>Explanation writing, with a focus on using cause and effect connectives, topic vocabulary and the explanation sequence.</p> <p>This unit is heavily linked to Science, and provides students with an opportunity to share their understanding in a meaningful way.</p> <p>Poetry writing, with a focus on effective vocabulary, visual imagery and poetry techniques.</p>	
Speaking & Listening	Develop ability to discuss thoughts and ideas in relation to texts, videos and ideas in our classroom and school community.	<p>Develop ability to verbally express a point of view and how to provide evidence to support their ideas.</p> <p>Continued informal discussions about texts, videos and ideas.</p>	<p>Formal oral presentations, with a focus on body language, expression and engaging content.</p> <p>Continued informal discussions about texts, videos and ideas.</p>	<p>Interviewing, with a focus on creating effective questions, introductions, eye contact and confidence.</p> <p>Continued informal discussions about texts, videos and ideas.</p>	

Mathematics	Number	<p>Explore place value with numbers to 100,000. Identification and continuation of number patterns.</p> <p>Investigate the relationship between fractions and decimals.</p>	Revision of place value to assist with renaming when completing addition, subtraction, multiplication and division problems.	Apply place value understanding to make sense of money problems.	<p>Explore number patterns and strategies for identifying rules.</p> <p>Focus on fractions and decimal place value. Looking at fractions and decimals visually, on a number line and using these numbers in simple problems.</p>
	Operations	Revision of number facts and formal addition and multiplication.	Exploration and development of different strategies to complete addition, subtraction, multiplication and division problems.	<p>Use the four operations to solve single and multi step worded problems involving money.</p> <p>Revision of all operations, with a focus on answering real life, worded questions.</p>	<p>Revision of all operations: mentally, formally and via real world application.</p> <p>Exploration of missing number equations and the use of fact families to find solutions.</p>
	Measurement	Use formal units to measure length of big and small objects. Use this information to find the area and perimeter of basic shapes.		<p>Explore weather locally and globally. Use scaled thermometers to measure temperatures.</p> <p>Explore time using am/pm notation and 24-hour time. Investigate elapsed time problems and strategies to solve them.</p>	
	Geometry	Revision of basic 2D shapes and their properties.	Introduction of angles and more complex 2D and 3D shapes and their properties.		<p>Revise 2D and 3D shapes, with a focus on understanding, naming and explaining their properties.</p> <p>Explore the transformation of shapes and the different types of symmetry through manipulation of shapes physically, digitally and through drawings.</p>

	Statistics			Collect and create, as well as read and interpret temperature data in tables and graphs.	Ask question, collect responses and present this using both digital and non-digital forms. Analyse and interpret information presented in tables and graphs.
	Probability		The use of probability to language to discuss the likelihood of events occurring, particularly in games and daily events.		
		Theme: Healthy Me	Theme: Australian History	Theme: Geography	Theme: Community
Science	Biological		The Earth is full of various life cycles and food webs - how does nature and how do we depend on them?		
	Chemical		Materials have different properties and these impact how we use them. What are these properties and how as scientists can we fairly test them?		
	Earth & Space			Earth's surface changes over time - how, why and the impact of these changes.	
	Physical				There are many different forces. These forces have different effects. What are these effects and how does that impact everyday objects, sports and ourselves.
	Inquiry Skills		Conducting experiments, with a focus on questioning, hypothesising and fair testing.	Conducting experiments, with a focus on questioning, hypothesising and recording our observations.	Conducting experiments, with a focus on questioning, hypothesising, recording our observations and fair testing.
Geography	Concepts & Skills			Using maps, graphs and tables to explore the geographical,	Use the different features of maps to investigate the local

				environmental and social distribution and elements of South America and Africa.	community and the services within it.
	Knowledge			Understand and be able to compare the environment, climate, culture, economy, daily lives and social challenges of South America, Africa and Australia.	
History	Concepts & Skills		Historical understanding and research through the identification of primary and secondary resources, maps and timelines.		
	Knowledge		Knowledge of World Explorers and their impact on Indigenous societies, with a focus on Australian history: First Australians, initial exploration, the First Fleet and colonisation.		
Civics & Citizenship		Rules and why they are necessary, with a focus on School Rules and their importance in maintaining a safe and happy learning environment for all.			Understanding of Australia's Government System and compare it to others around the world. Focus on Local Government and the services it provides to our community, as well as independent services that make our community a great place to live.
Design & Technology		Investigate effective advertisements and the techniques they use. Then use this knowledge to plan and create advertisements.	Investigate materials and their properties. Then use this knowledge to solve a real world problem about transporting eggs across the globe..	Investigate, plan and create a way to digitally share information about a chosen country: <ul style="list-style-type: none"> • Website • eBook • Flyer 	Investigate, plan and create a stall to share information about a local service in our Community.

Digital Technologies		Introduction of Yogas and Google Docs.	Application of Yogas and Google Docs. Introduction of EdAlive Typing Program.	Continued application of Yogas, Google Docs. Develop ability to use digital application to make eBooks and websites.	Continued application of Yogas, Google Docs. Develop ability to use Google Sheets and Forms to collect data and present it.
Media Arts					
Health		Investigate the importance of making healthy choices for our mind and body.			Explore situations and strategies that can be used when students are faced with uncomfortable or unsafe situations.
Critical & Creative Thinking		Set learning goals, create questions for inquiry and justify our thoughts and opinions by providing reasons and examples.	Set learning goals, use open and closed questions and develop problem solving skills and strategies - such as brainstorming and comparing alternatives.	Set learning goals, create open and closed questions and develop effective strategies for finding and sorting information. Develop strategies for effectively working with others: such as sharing the roles and responsibilities, creating a timeline and compromising on ideas.	Set learning goals, monitor the progress of these goals, create open and closed questions for interviews and explore effective ways to organise data and information. Consolidate use of strategies for effectively working with others: such as sharing the roles and responsibilities, creating a timeline and compromising on ideas.
Ethical Capabilities		Ethically selecting images for use online, through the use of Google Docs.	The impact of choices on ourselves and others, with a focus on discussing the impacts of others on Australia's history.	Discuss the social and environmental impact our choices make on others. Eg: The impacts of deforestation, pollution and population.	Discuss the different forms of government and the effects of these governments on fairness and freedom.
Intercultural Capability		Explore and discuss cultural similarities and differences and the benefits of multiculturalism.	Explore the way different cultures view history and the events and decisions made in the past.	Compare our cultural practices with others and how this might impact understanding and how people relate to one another. Discuss the impacts of a multicultural school and society and how we can work together to create a community.	Explore the different cultural services within the community and promote these so that we are all aware of them.