

Grade 3 Yearly Curriculum Plan					
Curriculum Area	Focus	Term 1	Term 2	Term 3	Term 4
English	Reading Comprehension	Literal questions making connections and predictions	Making judgements inference main idea.	Lexical Comprehension (understanding key vocabulary of the text) Interpretive Comprehension (What if, Why, and How questions)	Applied Comprehension (relate text to existing knowledge or opinion) Affective Comprehension (understand social and emotional aspects of text)
	Reading Mechanics	Fluency and accuracy	Punctuation and expression	Phonemic awareness	Fluency and expression
	Writing	<b>Genre:</b> Recounts. Narratives.Persuasive Writing. <b>Writing conventions:</b> Punctuation - capital letters, full stop, commas, talking marks. <b>Sentence structure:</b> using verbs, nouns, adverbs, adjectives correctly. <b>ICT:</b> create, construct and edit text using digital technology.	<b>Genre:</b> Procedural texts. Recounts. Narratives.Persuasive Writing. <b>Writing conventions:</b> Punctuation - capital letters, full stops, using apostrophes, commas, talking marks, exclamation and question marks. <b>Sentence structure:</b> using verbs, nouns, adverbs, adjectives correctly. <b>ICT:</b> create, construct and edit text using digital technology.	<b>Genre:</b> Information Report. Recounts. <b>Writing conventions:</b> <b>Punctuation</b> - capital letters, full stops, using apostrophes, commas, talking marks, exclamation and question marks. <b>Sentence structure:</b> using verbs, nouns, adverbs, adjectives correctly. <b>ICT:</b> create, construct and edit text using digital technology.	<b>Genre:</b> Explanation, Poetry, Recounts. <b>Writing conventions:</b> <b>Punctuation</b> - capital letters, full stops, using apostrophes, commas, talking marks, exclamation and question marks. <b>Sentence structure:</b> using verbs, nouns, adverbs, adjectives correctly. <b>ICT:</b> create, construct and edit text using digital technology.
	Handwriting	Forming letters correctly. Using lines correctly.	Joining two letter digraphs	Writing a few words using joined handwriting.	Joined Handwriting

	Spelling	Oxford Common words 1-200 Revise set 1,2 and 3 sounds	Oxford Common words 1-307 Revise set 1,2 and 3 sounds	Common prefixes, suffixes, homophones and base words Recognise and consolidate the use of spelling patterns and spelling choices.	Understand letter-sound relationships and less common sound combinations. Recognise and consolidate the use of spelling patterns and spelling choices.
	Speaking & Listening	Social speaking conventions, respectful audience turn taking,	Active listening responding appropriately oral presentations	Understand that language can be used to communicate in different ways. Discuss texts and the authors purpose.	Vary the use of vocabulary and level of detail.
<b>Mathematics</b>	Number	Identify numerals, skip counting, partitioning	<b>Mental Maths:</b> consolidate, recall and understanding 2, 3, 5 and 10 multiplication facts. Recall addition and subtraction facts to 20. Number: Read, recognise, make and write numerals numbers in words to 10,000. Partition, rearrange and regroup numbers to 10,000. Explain how they partition and regroup numbers while calculating.	<b>Mental Maths:</b> consolidate, recall and understanding 2, 3, 5 and 10 multiplication facts. Recall addition and subtraction facts to 20. <b>Number:</b> *Read, recognise, make and write numerals numbers in words to 10,000. *Partition, rearrange and regroup numbers to 10,000. <b>Fractions:</b> *Locate unit fractions on a number line. *Identify numerator and denominator *Model halves, quarters, thirds, fifths. <b>Money:</b> *Round numbers to the nearest 5c. *Make money amounts in different	<b>Mental Maths:</b> consolidate, recall and understanding 2, 3, 5 and 10 multiplication facts. Recall addition and subtraction facts to 20. <b>Number:</b> Read, recognise, make and write numerals numbers in words to 10,000.

				ways *Count up to find change. *Recognise different countries have different currency. *Represent money values in multiple ways. *Computation process for whole numbers and decimal fractions.	
Operations	addition, subtraction	addition, subtraction,		<b>Apply addition and subtraction skills to other mathematical areas.</b>  <b>Multiplication.</b> *Teach repeated additions and arrays. *Represent and solve problems using mental and written strategies. *Multiply one digit by one digit, two digits by one digit, *Extend by renaming, *Multiply by 0, by 10's, by 100's, using a multiplication grid.  <b>ICT:</b> using calculator to check answers.	<b>Apply addition, subtraction, multiplication and division skills to other mathematical areas.</b>
Measurement				<b>Length:</b> use cm, m, km <b>Mass:</b> use kg, g, mg <b>Capacity and Volume:</b> use ml and l	<b>Time:</b> *Read time to the minute on analogue and digital clocks. Tell the time using o'clock, half past, quarter past and quarter to. *Read weekly charts and monthly calendars.

					*Vocabulary to indicate length of time eg month, decade, fortnight. Investigate how dates and time are written.
	Geometry				*Recognise and name regular geometric shapes (2D &3D) *Recognise right angles *Introduction to tessellations.
	Statistics & Probability				*Understanding probability terms. *Investigate and discuss data. *Represent data in different ways.
		Theme: <i>Australian Identity</i>	Theme: <i>Creativity and Design</i>	Theme: <i>Community - Melbourne</i>	<b>Theme: Sustainability</b> Explore how the environment supports the lives of people and living things. Investigate natural resources and how to promote a sustainable future.
<b>Science</b>	Biological				<b>Biological Science</b> Investigating living, non- living and once living things and their interactions within ecosystems.
	Chemical			<b>Chemical Science</b> Identify <i>solids ,liquids and gases</i> . Changes in state such as dissolving and melting. Identify the properties of materials and select them for a specific use.	
	Earth & Space	Earth 's rotation, Seasons, Day & night,			

		order and name of planets.			
	Physical		How heat is produced heat transfer.		
	Inquiry Skills	Posing questions explaining concepts	Posing questions test predictions	Plan and conduct investigations to answer questions, compare results with prediction and suggest possible reasons for findings.	
<b>Geography</b>	Concepts & Skills	map drawing and labelling	Planning, Designing, Testing Reflecting on product.	Represent data and the location of places and their characteristics. Interpret maps and other geographical data.	
	Knowledge	Landmarks, Features States Australian symbols and icons	global inventions	Identify significant geographical features of Melbourne.	
<b>History</b>	Concepts & Skills	research and present	research and present	Researching significant people and places.	
	Knowledge	Australian symbols and icons	past inventors/artists	Identify and explain the cause and effect of European settlement. The influence that people of diverse backgrounds have played in the development of the community.	
<b>Civics &amp; Citizenship</b>		School values, Classroom and School rules	Describe different social and cultural groups people belong to.	Describe the different cultural, religious, social groups to which they and others in the community may belong.	
<b>Design &amp; Technology</b>			Designing, Creating Evaluating inventions		

<b>Digital Technologies</b>		Using iPads to find information	Using iPads to find information	Using computers, laptops, iPads, the use of video clips and videos, apps, photos	Using computers, laptops, iPads, the use of video clips and videos, apps, photos
<b>Media Arts</b>					
<b>Health</b>		Personal Health and building social relationships	Food and Nutrition	<b>Personal safety.</b> *Describe and apply strategies that can be used in situations that make them feel uncomfortable and unsafe such as bullying and harassment. *Describe strategies that make the classroom and playground healthy, safe and active.	Safety around medicine
<b>&amp; Creative Thinking</b>		Explore and investigate reactions to a given situation.	Construct and use open and close questions	Identify and use 'if' 'then' and 'what if' reasoning.	
<b>Ethical Capability</b>		School Values GREAT	School Values GREAT	Explore reactions to given situations and problems.	
<b>Cultural Capability</b>		Community significant celebrations	Community significant celebrations	Describe what they have learnt about cultural experiences. Explore cultural traditions.	
<b>Personal &amp; Social Capability</b>		Respectful Relationships	Respectful Relationships	<b>Resilience</b> *Identify personal strengths such as resilience when faced with difficult situations.	