

**Grade 2 Yearly Curriculum Plan**

<b>Curriculum Area</b>	<b>Focus</b>	<b>Term 1</b>	<b>Term 2</b>	<b>Term 3</b>	<b>Term 4</b>
<b>English</b>	Reading Comprehension	Predicting Make connections between texts Retelling Questioning	Retell and sequencing Monitoring and clarifying understanding Texts that mix pictures and words, including digital texts Identify the author's purpose Identify the main idea Making inferences	Connecting with prior knowledge Making connections with own experiences Comprehending multimodal texts (poems, songs, videos, websites etc.) Questioning (I wonder...) Visualising Predicting	Identify the main idea Monitoring and clarifying non-fiction texts Summarising Making inferences Synthesising (what did the text mean?)
	Reading Mechanics	Sound recognition Sight words Fluency Smooth blending	Sound recognition Sight words Fluency Smooth blending	Sound recognition Sight words Fluency Smooth blending	Sound recognition Sight words Fluency Smooth blending
	Writing	Recount, Narrative Use capital letters, full stops	Persuasive and poetry Use capital letters and full stops accurately Join sentences using connectives (because, and)	Narrative and transactional Using capital letters, full stops, talking marks and commas (list) Different types of sentences Using connectives Story structure - opening, build up, problem, resolution, ending	Information report Adding detail and description (adjectives) to sentences Generalisers (most, many, all) Sub headings Using text specific words Changing sentences from simple to complex
	Handwriting	Letter formation	letter formations, size and shape (placement on lines)	Joining two or three digraphs (ar, or, ea) Correct formation, position on the line and starting position	Joining two or three letters (ar, or, ea) Correct formation, position on the line and starting position
	Spelling	Read, Write, Inc (phonics)	short vowel and long vowel sounds, sound position in words	Words with common spelling patterns: dge, y, ey, a (u), es, kn, mb/m, ue/u-e, wr	Words with common spelling patterns: er, ll, o (u), ur, re-, i-e, ai, or, oi, igh
	Speaking & Listening	Talk for writing, Me in a Box	Talk for writing, vocabulary development - persuading and convincing others.	Talk for writing - learning text map Vocabulary development Reading strategies	Talk for writing - learning text map Vocabulary development - text specific words

					Reading strategies
<b>Mathematics</b>	Number	Place Value (Read, Write and order 3 digit numbers), Fractions (halves and quarters of shapes), Money (value of coins, adding two coins together), Counting (2s, 5s and 10s starting from 0)	Number Patterns (skip countings by 2s, 5s and 2s starting from 0 and 10s starting from other numbers) Place Value (ordering, writing, reading 3 digit numbers), Fractions (half and quarter of a shape), Money (adding a small collection of cents coins)	Money - adding collections, worded problems Fractions - dividing a collection Place value - breaking numbers into parts, read, write, model and order three digit numbers	Number and geometric patterns Fractions Money - counting small collections of coins and notes
	Operations	Addition and Subtraction (doubles, near doubles, friendly zero, fact families, two digit addition, two digit subtraction)	Addition and Subtraction (doubles, near doubles, friendly zero, fact families, two digit addition, two digit subtraction)	Multiplication - making groups, repeated addition, arrays Division - sharing into equal groups, repeated subtraction Problem solving/worded problems - identifying what operation to use to solve	Addition with two digit numbers, worded problems Mental maths strategies - doubles, near doubles, friends of ten, fact families, adding 10, building to 10 Subtraction of two digit numbers with renaming, worded problems Multiplication - learning basic facts Division with remainder
	Measurement	Length - measure objects using hand span, counters etc. then order and compare	Time (revision of o'clock, half past, quarter past) / Calendars (reading a calendar), Capacity (measuring and ordering containers), 3D Shapes (number of faces, edges and corners)	Telling the time to quarter past/to Reading calendars Area Volume - measure, order and compare Mass - measuring and comparing weight of objects	Area and perimeter Calendars
	Geometry	2D Shapes - number of sides and corners and drawing shapes	Mapping - locate places on a simple map	2D and 3D shape - describing features sides, corners, faces, edges Transformation - flipping and turning shapes Location - interpreting maps, instructions to a location	

	Statistics		Data (collect data by posing a question to classmates) and graphs (pictures to show results of data)		Interpreting graphs Collecting data Drawing graphs Displaying data e.g table
	Probability		language - likely and unlikely events	Likelihood of events occurring - certain, impossible, likely, unlikely	
		<b>Theme: Identity</b>	<b>Theme: Festivals and Traditions around world (celebrations)</b>	<b>Theme: Australia now and then (Community/History)</b>	<b>Theme: Where in the world are we? (Geography)</b>
<b>Science</b>	Biological				Habitats Classifying animals
	Chemical			Making Oobleck	
	Earth & Space			Changes in weather Seasons	
	Physical				Protecting earth's resources e.g. water Materials used in local buildings
	Inquiry Skills				Sorting information Presenting ideas Making predictions and comparing observations
<b>Geography</b>	Concepts & Skills		mapping, sustainability		Locating places on maps Map features
	Knowledge	Family, connections to places around the world	special places, location of celebrations around the world,		Australia's geographical position in relation to the world Features of places Weather and seasons
<b>History</b>	Concepts & Skills	personal information	comparisons to other cultures	Technology timeline Engaging in Aboriginal cultural traditions Distinguishing between old and new	
	Knowledge	personal and family, changes over time	Important festivals/ celebrations of different countries around the world -	Aboriginal culture Life in the past/how life has	

			compare to Australian culture.	changed Significant/historical places in the local community	
<b>Design &amp; Technology</b>			exploring design processes and materials when creating cultural art		Plan and create habitat or significant place Evaluate design
<b>Digital Technologies</b>				Using BeeBots Problem solving thinking Navigating websites, iPads Showing thinking using Doodle Buddy and Show Me	Problem solving thinking Navigating websites, iPads Showing thinking using Doodle Buddy and Show Me
<b>Media Arts</b>				Aboriginal artwork Dream time stories Explore plan plot, characters, setting and intent of stories.	Publish, edit, annotate and share work on class Dojo. What audience media is directed to.
<b>Health</b>	Feelings, Emotions	Emotions - appropriate reactions to situations, Similarities and Differences, Positive language - school and home.		Mindfulness Healthy body and healthy mind	Mindfulness
<b>Critical &amp; Creative Thinking</b>	Reactions to situations and problems	Persuasive Writing - Expressing supporting details to agree with point of view		Problem solving Gathering information Generate ideas Express thinking	Problem solving Gathering information Generate ideas Express thinking
<b>Ethical Capabilities</b>	Reasons why behaviour is considered right and wrong. good and bad, right and wrong, feelings. Decision making	Reasons why behaviour is considered right and wrong. good and bad, right and wrong, feelings. Decision making		Reasons why behaviour is considered right and wrong. good and bad, right and wrong, feelings. Decision making	Reasons why behaviour is considered right and wrong. good and bad, right and wrong, feelings. Decision making
<b>Intercultural Capability</b>	Harmony Day, family differences			Changes in family life Cultural diversity	
<b>Personal &amp; Social Capability</b>	GREAT (Growth Mindset, Respect, Empathy, Attitude and Teamwork) values and Respectful Relationships (Bullying, family roles)	Respectful Relationships - bullying, positive coping, teamwork, stress management		Respectful relationships - resilience Revision of school values	Respectful relationships - bullying, positive coping, positive solving, positive gender relations, persona strength, seeking help, gender and identity

