

Grade 1 Yearly Curriculum Plan					
Curriculum Area	Focus	Term 1	Term 2	Term 3	Term 4
English	Reading Comprehension	Book concepts - heading, index pages, content pages, glossaries parts of a sentence Use images to create inferences	Retell Answering questions about a text - literal, inferential, evaluative	Retell Answering questions about a text - literal, inferential, evaluative	Retell Answering questions about a text - literal, inferential, evaluative
	Reading Mechanics	Sound recognition Sight words Fluency: developing speed and expression Smooth blending	Sound recognition Sight words Fluency: developing speed and expression Smooth blending	Sound recognition Sight words Fluency: developing speed and expression Smooth blending	Sound recognition Sight words Fluency: developing speed and expression Smooth blending
	Writing	Recount Using capital letters and full stops	Procedures, Narratives Using capital letters and full stops Experimenting with question marks, exclamation marks	Narratives, Recounts Planning a text by brainstorming ideas and creating a picture story map Enhancing writing by including adjectives and verbs Experimenting with talking marks to signal speech Editing by making additions, eliminations and re-wording.	Poetry, Information Reports Planning a text by brainstorming ideas and creating a picture story map Editing by making additions, eliminations and re-wording. Experimentation with talking marks, question marks, exclamation marks.
	Handwriting	Correct letter formation and pencil grip Anti clockwise letters (o, c, f) Stick letters (t, j, l) Clockwise letters (m, r, h)	Correctly writing on the line with an appropriate letter size Diagonal letters (z, v, w) Descenders (p, f, g)	Correctly writing on the line with an appropriate letter size	Correctly writing on the line with an appropriate letter size
	Spelling	Correctly spelling common words Sounding out unknown words	Correctly spelling common words	Correctly spelling common words Sounding out unknown words using	Correctly spelling common words Sounding out unknown words using

		using letter/sound knowledge	Sounding out unknown words using letter/sound knowledge	letter/sound knowledge	letter/sound knowledge Editing incorrect spelling attempts
	Speaking & Listening	Chanting and rhymes Oral presentation Formulate a sentence that makes sense Responding appropriately to the speaker	Oral presentations Formulate a sentence that makes sense Responding appropriately to the speaker Ability to describe their thinking Asking questions	Oral presentations Engaging and responding to group conversations Asking questions Reciting stories	Oral presentations Engaging and responding to group conversations Expressing ideas using evidence Exploring different ways to communicate Listen to, identify and manipulate the sounds in words
Mathematics	Number	Counting forwards and backwards by 1's to 120. Naming numbers before and after a given number. Counting a collection of objects. Colour, object, shape and number patterns. Read, write and order 2 digit numbers. Represent a 2 digit number using materials to show Tens and Ones. Visually recognise a collection without counting each item.	Reviewing 2 digit numbers. Revising naming numbers before and after a given number. Continued practice of counting forwards and backwards by 1's to 120. Skip counting by 10's and 5's.	Review skip counting by 1's, 5's and 10's Demonstrating the value of a 2 digit number by breaking it into tens and ones Skip Counting by 2's Describing and applying number patterns	Reading, writing and ordering 3 digit numbers. Locating numbers on a number line Recognising, ordering and describing Australian coins.
	Operations		Addition - addition stories, number facts to 10, doubling, single digit by single digit addition (ie. 2+8). Subtraction - subtraction stories, single digit by single digit subtraction (ie. 8-4).	Reviewing addition skills, such as; number facts, doubling, build to ten, count up Reviewing subtraction skills such as; counting back, number facts Division by sharing objects into groups	Reviewing division by sharing objects into groups Division by sharing where the answers results in a remainder Modelling 2 digit by 2 digit addition and subtraction with materials

				Recognising a whole and half of a shape, group and a number,	
	Measurement	Ordering the days of week, seasons, and events in the day. Ordering and measuring the length of objects using informal materials (such as icy pole sticks).	Ordering and measuring the capacity and mass of objects using informal units (such as unifix blocks).	Reading o'clock and half past times on an analogue and digital clock Exploring the duration of events (seconds, minutes, hours, days, weeks, months and years).	Reviewing half past time Reviewing capacity, mass and length using informal units to measure
	Geometry	Giving and listening to instruction to get from one place to another	Recognising, naming and drawing 2D shapes. Recognising and naming 3D shapes in our everyday environment.	Programing a series on instructions into a Bee Bot to get from one place to another	Reviewing 2D and 3D shapes
	Statistics		Collecting data. Graphing results. Interpreting data sets.		Collecting data. Graphing results. Interpreting data sets.
	Probability	Classify events as 'will happen', 'won't happen' and 'might happen'			Classify events as 'will happen', 'won't happen' and 'might happen'
		Theme: Me and My Family	Theme: Traditional Tales	Theme: Community & Science	Theme: Living and Non-Living
Science	Biological				The needs of living things How living things grow?
	Chemical				
	Earth & Space			How seasons impact everyday life	How earth's resources are used
	Physical			Explored how light and sound are produced	
	Inquiry Skills			Ask and answer questions Make predictions	Ask and answer questions Make predictions

				Observe Communicate ideas and findings	Observe Communicate ideas and findings
Geography	Concepts & Skills	research - where does my family come from		Identify and describe the places within the local community Understand how we are connected to different places, such as, sports club.	
	Knowledge	map knowledge		Identify activities that occur in the local community Connections to people and places	
History	Concepts & Skills	Sequence significant events about personal and family history	traditions	Compare and contrast how places and objects (ie. technology) have changed over time	
	Knowledge	who is in my family family roles and responsibilities			
Design & Technology			communicate design ideas through drawing, modelling and describing using materials and equipment to produce a design evaluating the effectiveness of designs sharing the steps required to complete a design		
Digital Technologies		coding using beebots photography videography	photography videography	Coding using Bee Bots and apps Photography Videography	Photography Videography
Media Arts				Using i-pads to capture work and make edits, such as; including text, Changing the size of the picture,	Presenting work that communicates meaning to an audience

			adding sounds. Discussing story elements, including: plot, characters, settings, authors intention	
Health	personal health and hygiene healthy food options safety personal strengths and weaknesses belonging	dancing (footsteps program)		
Critical & Creative Thinking	asking questions considering other people's thoughts and ideas describing their thinking	generating ideas comparing and contrasting problem solving planning ideas	Asking questions Considering other people's thoughts and ideas Developing strategies to express feelings Problem solving Planning ideas	Comparing and contrasting their own and others ideas support understandings with evidence Considering other people's feelings Problem solving Planning ideas
Ethical Capability	good choices and poor choices		how feelings affect others	
Intercultural Capability	family heritage food celebrations		Highlighting the cultural diversity within the Lynbrook community	
Personal & Social Capability	respectful relationships school GREAT values managing and keeping friends	respectful relationships personal strengths and resilience responding to conflict school GREAT values	Expanding the vocabulary that students can use to express emotions and feelings Family dynamics Developing group work skills	Dealing with conflict Listening to others
Co-curricular Activities	Happy to be Me Incursion	Footsteps Incursion Fairy Tale Fiasco Incursion	Lynbrook Community Walk Community Helper Presentations	Myuna Farm Chicken Hatching Incursion Colour Run