

YOU CAN DO IT

POLICY

Definition

To provide all children with the foundations for achievement and social – emotional – behavioural well being in school, work, and the wider Lynbrook Primary School and local community.

Rationale

To positively influence young people to achieve to the best of their ability and to experience social, emotional, and behavioural well-being. Students become life-long learners through the implementation of the four You Can Do It foundations, further supported by the integration of the eleven habits of the mind.

Aims

- To instil within students the key You Can Do It foundations.
- To enable students to examine their thoughts, feelings, and emotions.
- To develop a positive mindset for academic and everyday social situations.
- To eliminate a negative mindset that blocks social – emotional – behavioural development.
- To provide students with the essential life skills to enable them to become successful learners and active citizens.
- To provide students with the necessary social skills and decision making tools to allow them to be active members of the Lynbrook Primary School and wider community.

Implementation

- Teachers are to undertake a minimum of six one hour lessons throughout the duration of a ten week school term.
- Teachers are to utilise the You Can Do It foundation lesson plans in implementing the You Can Do It program within their classrooms.
- Within term planners, year levels are to integrate the You Can Do It program within the Victorian Essential Learning Standards (VELS) disciplines.
- Teachers are to provide students with a variety of learning experiences in order to instil and convey the You Can Do It foundations within the students of Lynbrook Primary School.
- The You Can Do It foundations and the eleven habits of the mind are to be conveyed on a whole school approach through;
 - School Assemblies
 - Award Systems
 - Buddy Classes
 - Classroom Integration

Evaluation

The You Can Do It Policy and Program are to be reviewed at the conclusion of 2008, following the successful implementation of the initial first cycle of the You Can Do It foundations.

- This policy was last ratified by School Council in 2008.