

ENGLISH

POLICY

Rationale:

- Active and effective participation in Australian society depends on the ability to speak, listen, read, view and write with confidence, purpose and enjoyment. The study of English, and the broader concept of literacy, is about the appropriate and effective use of language, the use of language as a means of learning and the development of knowledge about language.

Aims:

The English program aims to develop in students:

- learn to listen to, read, view, speak, write, create and reflect on increasingly complex and sophisticated spoken, written and multimodal texts across a growing range of contexts with accuracy, fluency and purpose
- appreciate, enjoy and use the English language in all its variations and develop a sense of its richness and power to evoke feelings, convey information, form ideas, facilitate interaction with others, entertain, persuade and argue
- understand how Standard Australian English works in its spoken and written forms and in combination with non-linguistic forms of communication to create meaning
- develop interest and skills in inquiring into the aesthetic aspects of texts, and develop an informed appreciation of literature

Implementation:

- English is an essential learning area of the AusVels Curriculum.
- All Foundation to Year 6 students at our school will study sequential English courses based upon the content descriptions contained within the AusVels Curriculum English learning area.
- All teachers are required to work with their respective professional learning teams to implement the Lynbrook Programs for English.
- The school Curriculum Team in consultation with staff will coordinate the development and implementation of English across our school.
- Student's individual abilities will be measured and reported against the expected AusVels Curriculum achievement standards.
- Learning opportunities will be provided that cater for the identified needs of each student.
- Student progress in English will be reported in half and end of year academic reports, as well as the school's Annual Report.
- Intervention programs will be provided for all students at all year levels identified as 'at risk'
- English study for each student will be not less than 10 hours per week.
- Allocation of funds from the appropriate budget that provide for the needs of the English program will be made by the Curriculum Team.

Evaluation:

This policy will be reviewed as part of the school's three-year review cycle.

This policy was last ratified by School Council in 2013.